



The Salisbury University Scholarship of Teaching and Learning (SoTL) Fellowship program provides an opportunity for SU faculty or staff to collaborate with the [SoTL Faculty Learning Community](#) (FLC), the Office of University Analysis, Reporting & Assessment (UARA), and any other related groups as necessary, to address the assessment or SoTL needs of the campus. The selected individual(s) will serve as SoTL Fellow(s). Applications are welcome from individuals with a range of expertise and knowledge of assessment or SoTL best practices -from those who would like to learn more to those who are wellversed in one or more assessment or SoTL practice.

The principal purpose of the SoTL Fellowship program is for the SoTL Fellow(s) to work collaboratively with UARA and the SoTL FLC to explore, implement, and promote best practices in assessment or SoTL. Each SoTL Fellow will serve a oneyear term as a member of the SoTL FLC in the upcoming annual year and support UARA [GULL Week](#) efforts, as needed. SoTL Fellows will present their project at the SU Spring Teaching and Learning Conference or a different venue as approved by the SoTL FLC. Each SoTL Fellow's project may be completed anytime between spring 2022 and fall 2022, including summer (as desired). Examples of potential projects could include, but are not limited to, the following:

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