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EXECUTIVE SUMMARY (one page)

Vision

Salisbury University students will be educated to connect learning and living, demonstrate personal and academic integrity, welcome diversity and inclusion, and bring honor to themselves and the University.

Mission

The Center for Student Involvement and Leadership advances the mission of Salisbury University and the division of Student Affairs by providing meaningful opportunities for involvement in campus and community life. These opportunities

- 3. Establish online system for forms, data collection, co-curricular transcripts and attendance tracking.
- 4. Provide training, resources and support for organization advisors.

Scope of Practice – Services Provided

Connecting Students to programs outside of the classroom

- Clubs and organizations
- Fraternities and Sororities
- Student Government Association
- o Block funded organization management
 - SGA SOAP Saferide WXSU The Flyer SUTV Appropriations Board

Leadership Programs

- Sea Gull Camp
- o Event planning
- Funding 101 sessions
- Policy and procedure education
- o One-on-one meetings with CSIL staff

Student Learning Outcomes

- 1. RSOs and FSL chapters attended training sessions presented on the following topics:
 - a. Event planning
 - b. Diversity, Equity, Inclusion and Conflict
 - c. Marketing
 - d. Recruitment and retention
- 2. Student leaders utilized Involved@SU platform to register their organizations and promote events.
- 3. Fraternity and Sorority Life provided feedback for the Overhaul of Salisbury University Chapter Assessment Program.

Section II: Service Delivery, Admissions, and Financial Aid Outcomes

Students Served (July 1 – June 30 time period)

Admissions and Financial Aid and Scholarships skip to below.

Outcomes
Unknown
21,052
21,052
Outcomes
Unknown

Total number of "visits" (includes repeat visits)

Formal recruitment spring 22

Female students with more than 12 credits

11 | Page

Section VI:

Section VII: Strategic Plan-Related Goals (July 1, 2022 – June 30, 2023)⁵

The following goals are intended to be SMART goals. Each goal should be linked to measurable outcomes and is consistent with strategic priorities, Student A ffairs' goals and expectations, and the University's strategic plan.

Department Goal or Objective	Map to University Strategic Plan 2020-2025 Goals	Map to SA Strategic Goals (TBD)	Examples of Assessment Metrics that will be Used
Example: Implement new living- learning communities focused on diversity and inclusion.	Goal 1 Initiative 2		Number of living-learning communities created. Number of students completing housing contracts for the new LLCs.