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Executive Summary

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The sub categories for Humanitarianism and Civic Engagement are:  
 Understanding and appreciation of cultural and human differences  
 Global perspective  
 Social responsibility  
 Sense of civic engagement

The sub categories for Intrapersonal Development are:  
 Realistic self-appraisal, self-understanding, and self-respect  
 Identity development  
 Commitment to ethics and integrity  
 Spiritual awareness

**Section II: Service Delivery**

**Students Served (July 1 – June 30 time period)**  
*Enter "N/A" if data are not available for this reporting period.*

Undergraduates	Outcomes
Total unique number served (do not include repeat visits)	
Total number of service contact hours across all service types	
Graduates	Outcomes
Total unique number served (do not include repeat visits)	
Total number of service contact hours across all service types	
Overall	Outcome
Total unique number of undergraduates and graduate students served	

Comments:

**Examples of Major Events, Services, Activities, and Initiatives<sup>1</sup>**

Examples of Major Events, Services, Activities, Initiatives	Target Audience	Number(s) Served	Cost Per Participant <sup>2</sup>
Pride Week	Students		\$76.50
Dogwood Village Kids Night	Children from the community	100 children of Faculty and Staff	\$2.50
Chesapeake Housing Mission Ramp Build -	Local family in need of help getting in and out of their home	3 Ramp builds and had 36 staff members help.	

<sup>1</sup> Contact the Associate Vice President for assistance in completing this section if needed.  
<sup>2</sup> Use this formula to determine cost per participant (CPP) for every person attending: Cost of Event / Attendees.  
<sup>3</sup> This could include family, friends, faculty, and staff.

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not play well with the incoming students as cost to live on campus increases while the quality of the amenities decreases.

The COVID shutdown translated to an approximate \$400,000 financial surplus. \$198,000 of that was credited to our account in April to reimburse for housing and meal costs paid to HRL staff.

**Section IV: Collaborations and Partnerships (Internal and External)<sup>4</sup>**

<b>Examples of Collaborations and Partnerships</b>	<b>Outcomes and Impact</b>
OIE, Environmental Safety, Dean of Students Office, CDO, Counseling Center, DRC OIE, Environmental Safety, Dean of Students	Help to train our RD staff for the upcoming year.



## **Section V: A Summary of Achievements Related to Student Affairs Strategic Plan**

**Goal 1: Student Affairs aims to foster safe, accessible and inclusive communities for undergraduate and graduate students.**

1. Residence Life provides safe, accessible, and inclusive communities for our students to live in. This happens through programming (both RA programs, as well as partnering with other offices). Some of
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### **Goal 3: Student Affairs aims to embrace innovation.**

1. Starting the fall of 2019 Residence Life began tracking students who attend programs on an individual level through Involved. This helps us to better understand what residents attend programs, and to better help inform any changes that we make to the program model for future years. The data collected over the last few years has been smaller than what we would have hoped due to COVID but saw that it is starting to change for the positive this past year.
2. We have worked with Student Activities to utilize Involved to keep track of programs, as well as student attendance. We also implemented using Involved for RA selection. This went very well, and we plan to continue this in the coming years.
3. Residence Life has moved most of the documents and forms that staff use into either the One Drive, or the SU Involved website. This allows staff to more easily access and share information. Using the One Drive also helps to keep student data private, versus using Google.

All hall opening and closing processes moved to a contactless digital process. This improved efficiencies and also saves us from additional printing and paper costs.

We have started the transition to SALTO locks. This is a new key system that uses new technology to update locks. Once complete, this will be a great improvement.

### **Goal 4: Student Affairs aims to motivate student affairs professionals to increase effectiveness and efficiency.**

1. Residence Life provides our staff with a variety of professional development opportunities throughout the year. Staff have the opportunity to attend either a regional or national conference of their choosing. Unfortunately, while we could not financially support this, they were given time away if they chose to attend a conference. The department also invests in webinars on a variety of different topics throughout the year.
  2. We were contacted by OIE to have some of our staff participate in the ATIXA training, to train some staff as board members for Title IX boards (Park Chin, Paul DeCock, Jason Mocar, and Dave Gutoskey). In addition, Jason Mocar has also been trained to be a Hearing Chair for Title IX Boards.
  3. Paul DeCock has completed, and Dave Gutoskey is scheduled to complete NABITA training on BIT Standards and Best Practices. They will utilize this training as a member and alternate member on the Universities Care Team.
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3. Our residence halls are locked 24/7 and require a student to use their ID card to gain entrance. There are also cameras strategically situated in elevators, around the main floor, as well as in some stairwells to provide an additional layer of security.
4. Residence Life partners with the Disability Resource Center for students who want to be approved for emotional support animals, as well as other accommodations.
5. Residence Life offers gender inclusive housing for our students.
6. Residence Life partners with the Office of Institutional Equity to bring programming into the residence halls around the topics of open mindedness and embracing differences.

Residence Life quickly engages with our students when an on-campus emergency arises.

<b>Goal 4: PROVIDE Appropriate Programs, Spaces, and Resources for All Members of the Campus Community</b>
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1. ways. To help support an also increase attendance we have added attending their programs into our RA program model. We also advertise for their programs in the residence halls, as well as allow our space for their usage when appropriate.
  2. Through our Living Learning Communities , we provide classroom space in some of our Residence Halls
  3. We do a number of community service projects that benefit the local Salisbury Community. The main project that we do supports the Chesapeake Housing Mission through ramp builds.
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**Student Learning Outcomes  
July 1, 2021 - June 30, 2022**

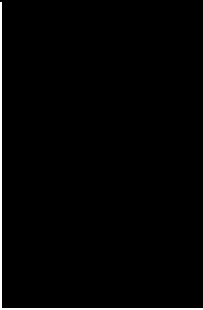
<b>Student Learning Outcomes</b>	<b>Mapped to University SLOs</b>	<b>Mapped to Division's SLOs</b>	<b>Evidence of Learning</b>

## Section V

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Goal 3  
Initiative 3



We have worked with him to clean up and coordinate our schedules. In the coming year we will be working on joint communication including e-mail and texts to communicate better with parents.

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