


**Salisbury University
Office of Student Affairs
[Disability Resource Center]
[August 8, 2022]**



The Disability Resource Center (DRC) is committed to fostering accessible learning opportunities and environments for qualified students with disabilities. During the 2021-2022 academic year, 701 undergraduate and graduate students were served by the DRC. The DRC currently provides reasonable accommodations and services to 9.3% of the total student population¹, a 6% increase since 2017. Student learning objectives include understanding the process for requesting, receiving, and using reasonable accommodations at SU, as needed, and being able to self-advocate and clearly articulate accommodation needs to others. The DRC goals and student learning outcomes are consistent with Student Affairs' and the University's strategic plans, especially those aims and the University's

Section I: Department Overview

Vision

The DRC aims to inform, educate, and support students with disabilities in ways which allow them to achieve their educational, career, and life goals, on the basis of their personal skills, abilities, interests, and values. Equity in access, rights of privacy, and the integrity of academic programs, policies, and practices are emphasized by the DRC.

Mission

The DRC is committed to fostering accessible learning opportunities and environments for qualified students with disabilities. To support its mission, the DRC serves as a resource for students and instructors and values student self-empowerment, self-direction, and self-determination while believing that access to educational opportunities for students with disabilities should in no way compromise the intended learning outcomes of any educational opportunity or environment inside or outside of the classroom setting.

Department Goals

1. Promote the success of students with disabilities through academic skill-building and self-advocacy initiatives.
2. Foster accessible and inclusive communities for students through outreach to the campus community and beyond regarding disability issues.
3. Recognize and celebrate student success.

Scope of Practice Services Provided

Provision of quality resources/services to students with disabilities (including temporary disabilities)

Section III: Budget Allocations, Expenditures, and Revenue Generation

July 1, 2021 June 30, 2022

Section V: A Summary of Achievements Related to Student Affairs Strategic Plan

The following are examples of ways in which the Unit is assisting Student Affairs and the University achieve strategic plan goals. Please use bullet or numerical formatting to provide examples of _____ achievements. Some achievements may apply to multiple goals. Use measurable outcomes as much as possible.

Goal 1: Enrich academic success and student development.

Facilitation of the AccessAbility Advocate Training Program; designed to promote disability awareness and understanding throughout the campus community through the development of skills and knowledge necessary to foster an accessible and inclusive living learning environment for individuals with disabilities at Salisbury University (52 training sessions).

Facilitation 597 individual academic skill-buildings on topics such as study skills, self-advocacy, disability identity, time management, and organization.

Recognition and celebration of student success through the advisement of Delta Alpha Pi International Honor Society and the 2nd annual DRC Access Awards (Inducted 25 new DAP members and recognized 10 members of the campus).

Supervision of Undergraduate and Graduate-level SOWK interns (16 hours per week for 3 interns).

Proctored 1,476 exams for students with approved testing accommodations (over 2,000 hours).

Facilitation of the DRC S.T.A.R.S. (Student Transition, Access, Retention and Success Program) This program provides incoming students with disabilities with the information, resources, and DRC services necessary to ensure a seamless transition to Salisbury University.

Goal 2: Inspire a campus culture of inclusive excellence, support, and collaborati

Hosted a campus wide student-lead “Don’t’ dis my ABILITY experience panel; students with disabilities shared their knowledge and experience as an individual with a disability.

Co-developed the University’s first Disability Studies Minor (*scheduled to begin Fall 2022*).

Participation on the University’s Inclusive Excellence Committee.

Collaborated with Parking Services to establish a streamline process for students with disabilities to request parking accommodations/modifications.

Goal 3: Support access, affordability, and academic excellence.

**Examples of Other Research, Assessment, or Evaluation Projects (if applicable)
July 1, 2021-June 30, 2022**

Project	Key Result(s) or Outcomes	Organizational Changes
DRC S.T.A.R.S. Program	91% of the student (participants) indicated that participation in the Program had an impact on [their] academic and social success at SU.	Established an additional layer of support for students through the use of peer mentors.
DRC S.T.A.R.S. Program	93% of the student (participants) indicated that they would recommend the Program to a new student (with a disability).	Secured minimum-time positions through AmeriCorps the amount and availability of peer mentors.

