



Salisbury University

Center for Student Achievement

CORE VALUES



**Salisbury University  
Office of Student Affairs  
Center for Student Achievement  
July 25, 2022**

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GENL 103 Advanced Learning Strategies	New students with low HS , students on academic probation	1596 visits; 154 unique students
Supplemental instruction increases graduation rates	Undergraduates in SI supported courses	Students who attend SI graduate in 4 years at an 11% higher rate than non-attendeess.
Supplemental instruction impacts DFW rate	Undergraduates in SI supported courses	DFW rate for student who attended 5 or more sessions is 18% compared to non-attendeess DFW rate of 41%

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**Section III: Budget Allocations, Expenditures, and Revenue Generation**

July 1, 2021 June 30, 2022 Allocations

Budget Category	Allocation
01	360,288





## Section V: A Summary of Achievements Related to Student Affairs Strategic Plan

*The following are examples of ways in which the Unit is assisting Student Affairs and the University achieve strategic plan goals. Please use bullet or numerical formatting to provide examples of \_\_\_\_\_ achievements. Some achievements may apply to multiple goals. Use measurable outcomes as much as possible.*

### **Goal 1: Enrich academic success and student development.**

#### **Student Learning Outcomes (survey, n=94): Fall 2021**

-As a result of tutoring participation, students will be able to:

- 97% reported learning at least one study strategy during their tutoring session
- 98% reported an increased understanding of the course material as a result of attending tutoring

99% felt that their tutor was knowledgeable on the subject matter

99% reported that their tutor addressed gaps in their learning

99% felt more confident in their ability to succeed in the class after attending tutoring

99% agreed that their tutor created an inclusive environment

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**Student Learning Outcomes (survey, n=129): Fall 2021**

-As a result of SI participation, students will be able to:

Apply study skills developed in sessions to coursework.

- 92% reported learning at least one study skill during SI sessions.
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Caitlyn Edman does a excellent job in creating a welcoming environment, while helping me advance my knowledge on a topic.

Nate Hartlove is a phenomenal SI. He takes the time to make sure we understand the topics and is clearly knowledgeable about all of the material he covers. His sessions have helped me tremendously and I have learned many useful study tips. He tailors the sessions to our needs and what we find useful

My SI for FINA311 was very knowledgeable about the subject matter and was a great help when studying for the exam. He realizes that the subject is difficult and wants others to succeed in the class. He also provided guided examples and helped us work through them when I attended the session.

### **Peer Success Coaching Feedback (survey, n=23): Fall 2021**

As a result of attending Peer Success Coaching, students will be able to:

Apply study skills developed in sessions to coursework.

- 100% reported learning at least one study strategy they plan to use from their coaching session

100% reported that their Success Coach offered appropriate study skills & resources to meet their needs

100% felt more confident in their ability to succeed academically after attending coaching

100% agreed that their Success Coach created an inclusive environment

### **Peer Success Coaching Workshop Feedback (survey, n=14): Spring 2022**

As a result of attending CSA workshops, students will be able to:

Apply study strategies that can be used to assist with their course work.

- 100% learned at least one learning skills from attending a CSA workshop

100% reported that their workshop

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99% reported that their workshop presenter created a welcoming, inclusive environment  
100% reported that their workshop presenter was knowledgeable in the topic covered  
100% reported that their workshop presenter was prepared for their workshop  
96% reported that they are more confident in their ability to succeed academically after attending a CSA workshop

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**Section VI: Measuring Up Research, Assessment, and Evaluation<sup>4</sup>**

**Goals and Outcomes  
July 1, 2021-June 30, 2022**

**Department Goals**

**Summative Outcomes**

Help students to develop competencies that will directly enhance their success in the classroom

100% reported learning at least one study strategy during their tutoring session  
98% reported learning at least one study strategy they plan to use from their coaching session  
100% reported that their Success Coach offered appropriate study skills & resources to meet their needs  
92% reported learning at least one study skill during SI sessions.  
  
98% reported that their





## **Section VII: Strategic Plan-Related Goals (July 1, 2022 – June 30, 2023)<sup>5</sup>**

*The following goals are intended to be SMART goals. Each goal should be linked to measurable outcomes and is consistent with strategic priorities, Student Affairs' goals and expectations, and the U*

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			utilizing all CSA services
Maintain and/or increase diverse peer leader staff. Currently, 25% students of color which aligns with overall university stats 26%.	Goal 3 Strategy 3.1.1		Number and percentage of students of color on staff