Report to the Faculty Senate

From: Ad Hoc Commit ee on Student Evaluations of Faculty Teaching

Date: April 10, 2024

The commit ee has reviewed relevant literature, SU's current pract ces, and considered best pract ces with respect to the role of Student Evaluations of Teaching (hereaf er SEII) for ture)

Below are our recommendations.

Faculty are expected to solicit student feedback on classroom experiences, part cularly
in the form of mid-semester format ve evaluations, and use that information to guide
adjustments in their courses. (See Appendi di di dg *
Faculty are not expected/required to share the raw data of SET with supervisors or as
part of Tenure or Promotion packets.

e₁nd

- a. Faculty must continue to report on their responses to SET in their annual self-evaluation; inclusion of raw data in those reports is at the discretion of the individual faculty member.
- b. Departments and schools are encouraged to use other practices for evaluating teaching that serve their programs, for example peer evaluations. GULLWEEK, as well as our courses, allow us to assess student learning.

3.

Departments/schools will develop guidelines for teaching port olio contents and structure (See Appendix C)

- 4. Full-t me, tenure-track, faculty will part cipate in ongoing, small, interdisciplinary support groups for faculty development in teaching excellence as part of their progress toward Tenure. Schools, departments, and part cipating faculty will have discretion regarding meeting times and regularity to be NOT LESS THAN once per semester.
 - a. Ef ect ve

- with the University's mission and General Educat on Program, and desire to support junior faculty.
- b. Opt mal size for groups is no larger than 6 (7 with facilitator).
- 5. As part of the annual review process, supervisors are expected to engage in regular face-to-face meet ngs with junior faculty to discuss effective teaching strategies and practices.

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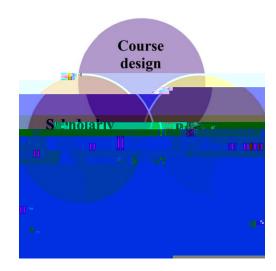
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y ku'kphqto cvkqp="5+"eqo r ngvkpi "gxcnxcvkqpu"cv'o wnkr ng''vko gu''y tqwi j qww'y g''ugo guvgt "vq''nko kv''y g''
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methods may not be able to solve the biases with student evaluations. Vj g{ "uwi i guv''y g''
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eqwtugu+

Uwo o ct { "qh'Tgeqo o gpf cvkqpu"

- UW'j cpf dqqm'uj qwrf 'hkuv'c''xctkgv{ ''qh''gxkf gpeg'hqt'hcewn\{ ''vq''ej qqug''htqo .''tcyj gt''yj cp'' tgs wktkpi ''ur gekhke''v\{ r gu0
- V{rgu"qh"gxkfgpeg"ujqwrf"kpenwfg"dw"pqv"dg"nkokgf"vq<"ugrh/gxcnwcvkqp."
 cfokpkutcvkqp"gxcnwcvkqp."
 - hewin("eqo o kwggøi"gxcnwcwlqp r ggt "gxcnwcwlqp."

vgcej kpi 'y kyj 'r tgór quv'rgctpkpi 'o gcuwtgu0 . *6+:'625/6370'

Washington State University:

Teaching Port olio | Of ce of the Provost | Washington State University (wsu.edu)

Examples of Teaching Port olios

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DePaul University – Teaching Commons

<u>Teaching Port olios | Ref ect ve Pract ce | Teaching Guides | Teaching Commons | DePaul University, Chicago</u>

Vanderbilt University