

Nursing Notes

W 11 2013

The 2012-2013 year was another exceptional one for nursing. Completing year one of our post-master's program expanding the use of the Benson, Medical Simulation, center continuing our leadership with grant awards contributing to nursing knowledge through extraordinary faculty scholarships and celebrating increased student achievements.

Did you know...

Our first cohort of post-master's doctor of nursing practice students completed year one of the three-year curriculum. Students completing this 3-credit post-master's program explore a variety of nursing roles including clinical nurse specialists, nurse practitioners, educational leaders, and nurse executives. They are beginning work on their comprehensive doctoral project identifying a healthcare problem and reviewing research to determine possible interventions and strategies to improve patient outcomes. These projects range from lactation attention to oral health needs of older adults living in long-term care facilities to a comparison of single-use and multi-use loop pressure cuffs and the incidence of hospital-acquired infections. These projects of education and monitoring programs as well as fiscally responsible decision-making will result in more distance-accessible or at-ta-an

the specialties of labor and delivery high-risk newborn and critically-ill children and adults with psychiatric disorders. The simulation center activities support expanded enrollment in the second-year program of the leadership of our program. We are now in our fourth year using standardized patients to portray individuals with mental health disorders including anxiety, bipolar disorder, and schizophrenia. Students are improving therapeutic communication through these experiences. The pediatric team led by Drs. Pamela Parsons and Professor Keith has developed a safety scenario in which a one-year-old child who is exposed to a host of unsafe conditions that students must recognize and correct. The maternal newborn acuity leaders, Dr. Racine and Dr. Parsons, and Dr. Keith have created ten experiential scenarios using a standardized patient wearing an epidural catheter playing a rotating role. Other high-risk newborn scenarios include labor and delivery scenarios. Students learn to work with a grandchild.

The Eastern Shore Acute Care Year mentoring initiative has trained clinical experts as a direct clinical acuity student completing its second year. This collaboration between Chesapeake and four other Douglass colleges provides a solution to the nursing acuity shortage by providing a 30-contact hour program of online and face-to-face instruction, simulation, clinical teaching sessions, and mentoring workshops. Faculty attendees learn how to design and manage student clinical experiences, learning theories and principles of education. This program is ethnically and culturally diverse group of acuity who are available to teach part-time or one of the partner schools. Eighty percent of the graduates have taken a part-time teaching position with one of the three partner schools.

- Our nursing received \$10 million from the Maryland Higher Education Commission to accelerate the opening of the post-master's program and supporting the course development. With the Institute of Medicine call to double the number of doctorally-prepared nurses by 2020 and the availability of doctoral programs in the state is the perfect location for this new degree option. Faculty on this grant project include Drs. Belongia, Parsons, Arnold, Brown, and Winter. Dr. Arnold, Dr. Willey, Dr. Starn, and Dr. Collins are professors. Dr. Starn and Dr. Willey are second-degree alumna. Dr. Brown's appointment was oral. Taylor is developing an teaching course in healthcare finance.
- We received \$3,000 in scholarships from the Department of Health and Services through the Nurse Practitioner Education and Training Grant. The 2013-2014 academic year is up to \$22,000 year per eligible full-time student and \$1,000 year per eligible part-time student. Trainees may use up to \$5,000 of tuition and fees. License professional nurses with degrees in nursing who meet the criteria below are eligible to apply. Dr. Parsons has served as the chair on this grant.
- Activities at the Benson, Medical Simulation, center continue to expand with a focus on creating alternative clinical experiences in

- Nursing was awarded a \$20,000 grant for a course redesign of the 312 introduction to professional nursing practice course by Professor Jill Allen. Dr. Arnold is the project coordinator. The purpose of the course is to prepare the performance of students enrolled in online courses. The course sections of the course.
- There is a new doctor in the house. Dr. Willey completed his degree in August 2013 at the University of Phoenix. Dr. Willey joined the faculty in 2008 and is currently serving as interim director of graduate and second-degree programs while Dr. Parsons is on sabbatical.
- We have several new faces in the department. Dr. Michelle Arnold is a practicing nurse in Washington, DC who has just completed a post-master's certificate at George Washington University. She expects to finish her PhD in 2014 and will teach our graduate maternal newborn nursing and will work with our students in women's health management. Dr. Merrill is an instructional designer for the program. Dr. Starn joined the staff in January 2013. She is providing inspiration and technical support of the use of a variety of new software including Connect Storyline and Anopto among others. She is also leading the effort for all courses to be compliant with the quality matters standards for online learning.

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FACULTY NEWS



□ **Dr. Katie Hinderer** presented on the topics of **What is**
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