

Institution Information

ADDRESS

CITY

STATE

ZIP

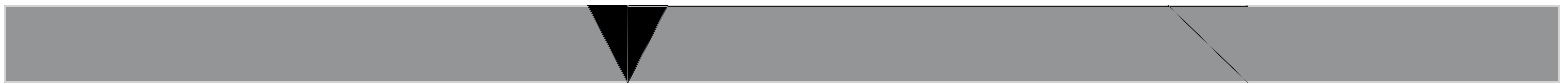
SALUTATION

FIRST NAME

LAST NAME

PHONE

EMAIL



Total number of teacher preparation programs: 16		

Required for Entry	Required for Exit

You indicated that a minimum GPA is not required in the table

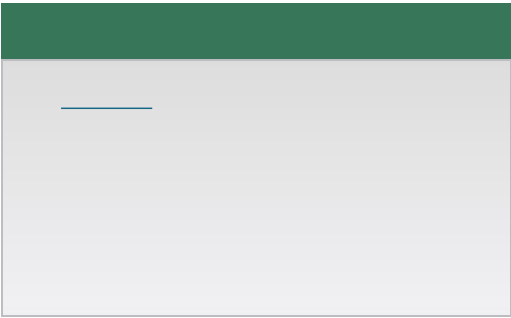
2016-17?

You indicated that a minimum GPA is not required in the table

2016-17?

1. Are there initial teacher certification programs at the postgraduate level?

Enrollment



Do not

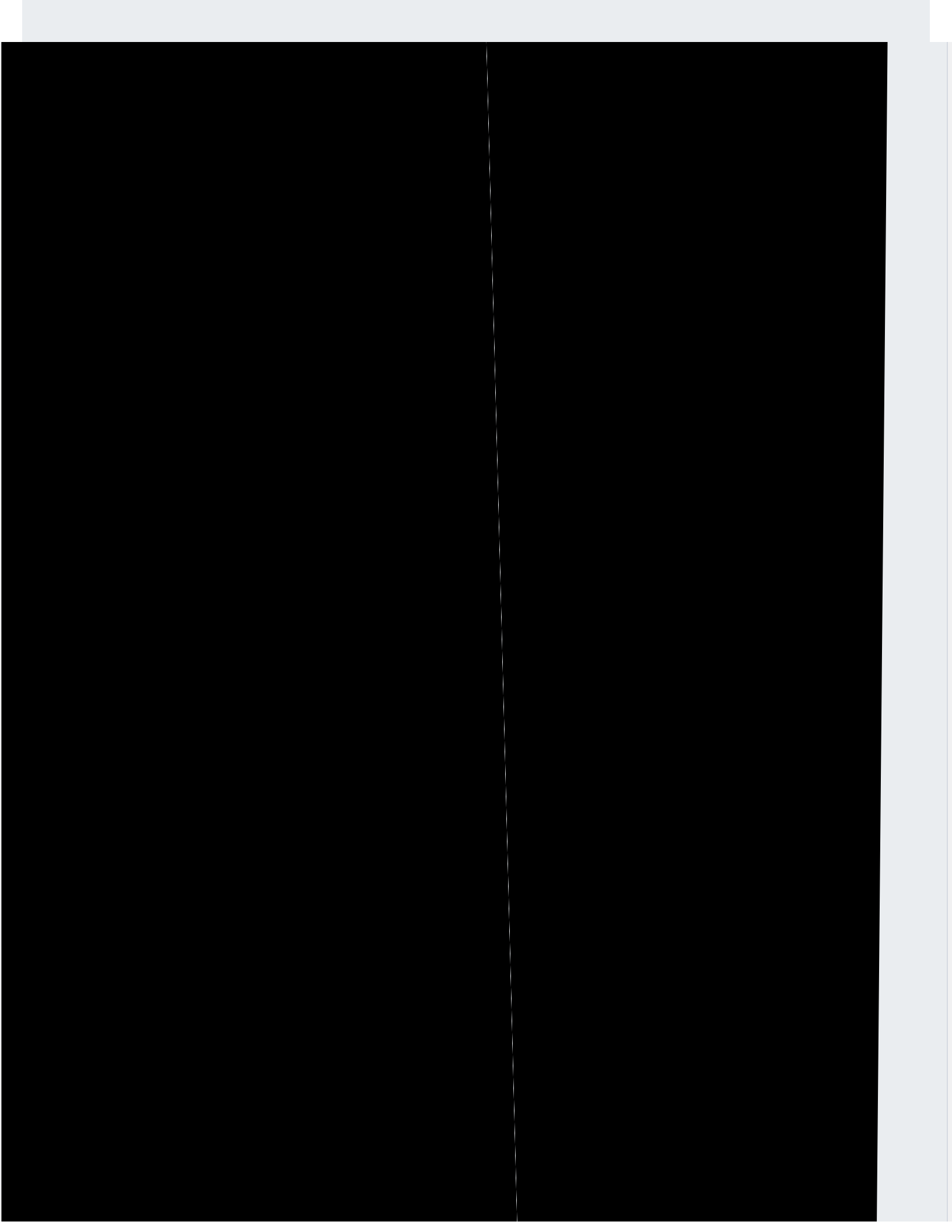
Do not

Total number of students enrolled in 2016-17	<input type="text"/>
Unduplicated number of males enrolled in 2016-17	<input type="text"/>
Unduplicated number of females enrolled in 2016-17	<input type="text"/>

Teachers Prepared

Teachers Prepared by Subject Area

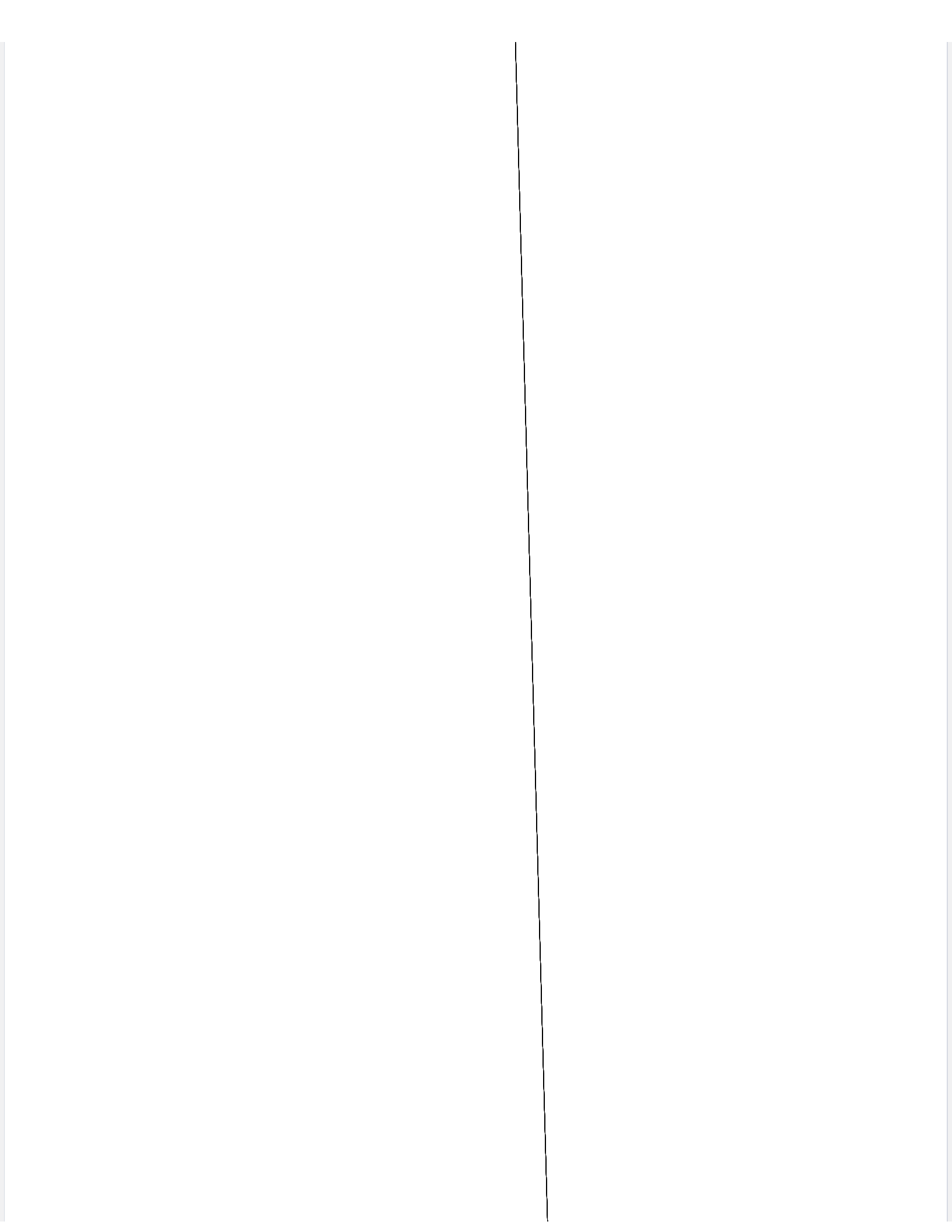
Please provide the number of teachers prepared by subject area for academic year 2016-17. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, pK Ž the number subject area(s)

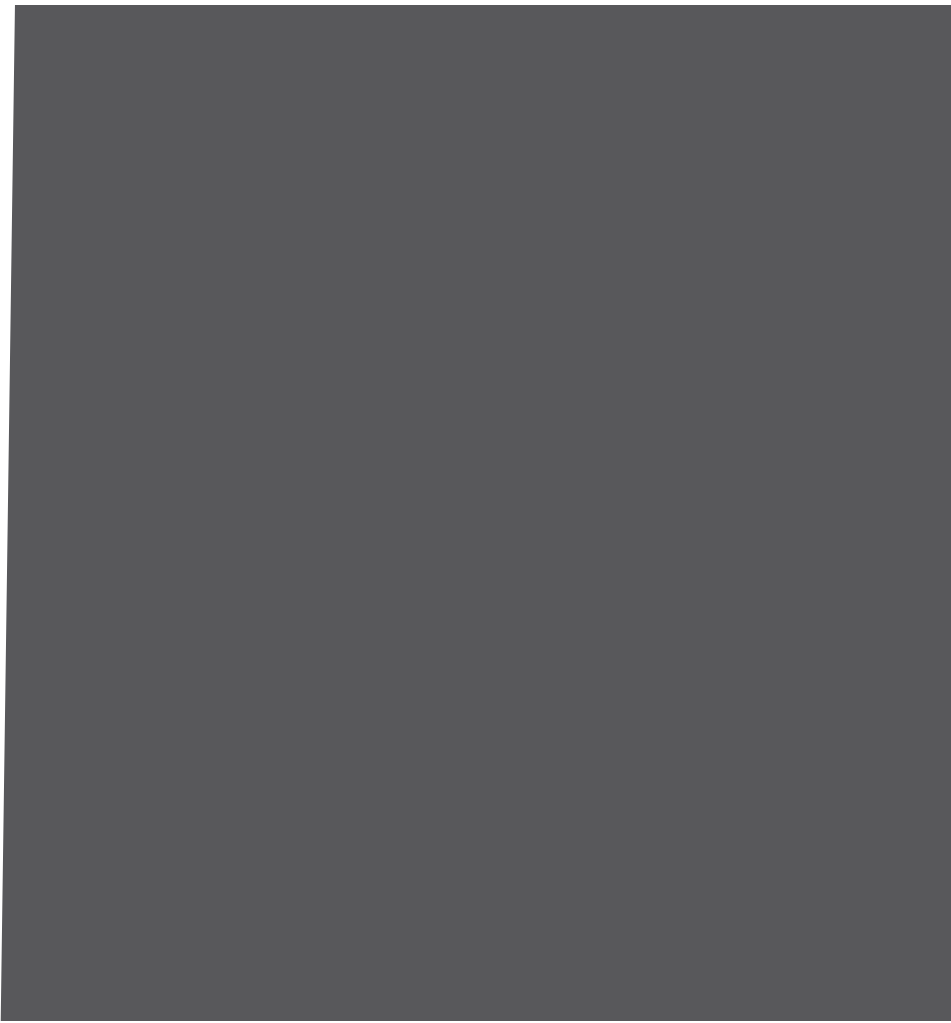


Teachers Prepared by Academic Major

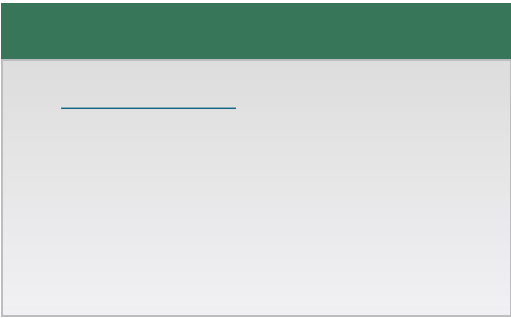
Please provide the number of teachers prepared by academic major for academic year 20P

- .P

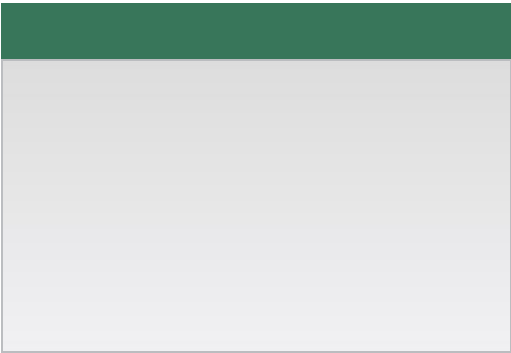




Program Completers



Annual Goals



6. Provide any additional comments, exceptions and explanations below:

Academic year 2017-18

7. Is your program preparing teachers in mathematics in 2017-18?

- Yes
 No (leave remaining questions for year blank)

8. How many prospective teachers did your program plan to add in mathematics in 2017-18?

9. Provide any additional comments, exceptions and explanations below:

Academic year 2018-19

10. Will your program prepare teachers in mathematics in 2018-19?

- Yes
 No (leave remaining questions for year blank)

11. How many prospective teachers does your program plan to add in mathematics in 2018-19?

12. Provide any additional comments, exceptions and explanations below:

Annual Goals - Science

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route to state credential program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the

Academic year 2018-19

10. Will your program prepare teachers in science in 2018-19?

- Yes
- No (leave remaining questions for year blank)

11. How many prospective teachers does your program plan to add in science in 2018-19?

12. Provide any additional comments, exceptions and explanations below:

1. Did your program prepare teachers in special education in 2016-17?

2. How many prospective teachers did your program plan to add in special education in 2016-17?

3. Did your program meet the goal for prospective teachers set in special education in 2016-17?

4. Description of strategies used to achieve goal, if applicable:

5. Description of steps to improve performance in meeting goal or lessons learned in meeting goal, if applicable:

4. Description of strategies used to achieve goal, if applicable:

5. Description of steps to improve performance in meeting goal or lessons learned in meeting goal, if applicable:

6. Provide any additional comments, exceptions and explanations below:

Assessment Pass Rates

